

# DESIGN THINKING: TEST

2021 *FIRST* California Workshop Series:  
Product Development + Design Thinking

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adapted from



HASSO PLATTNER  
Institute of Design at Stanford

# Introductions

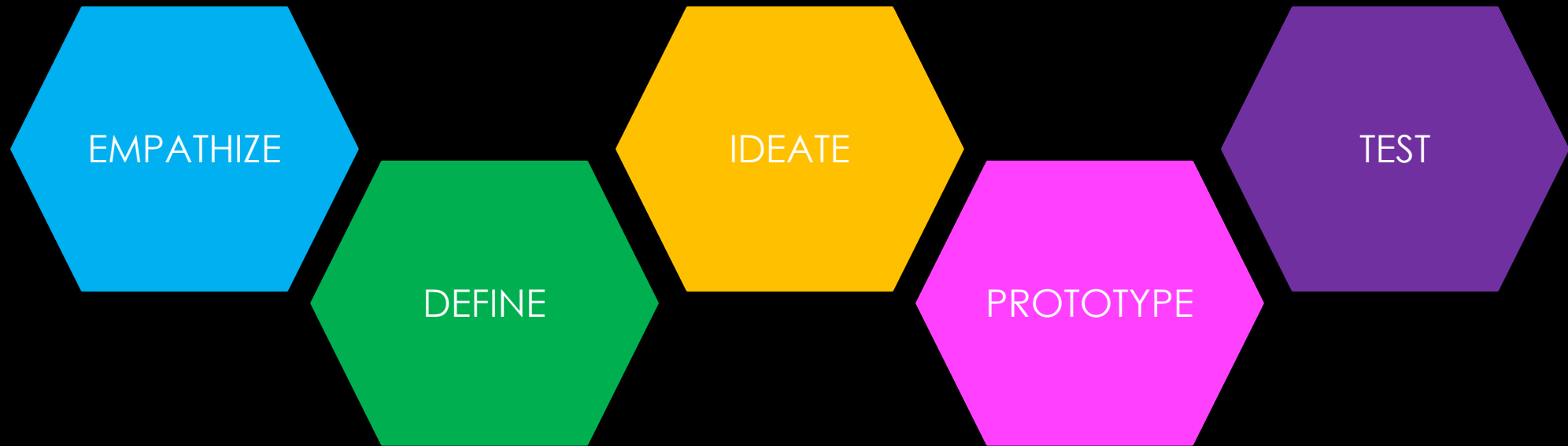


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Sophomore  
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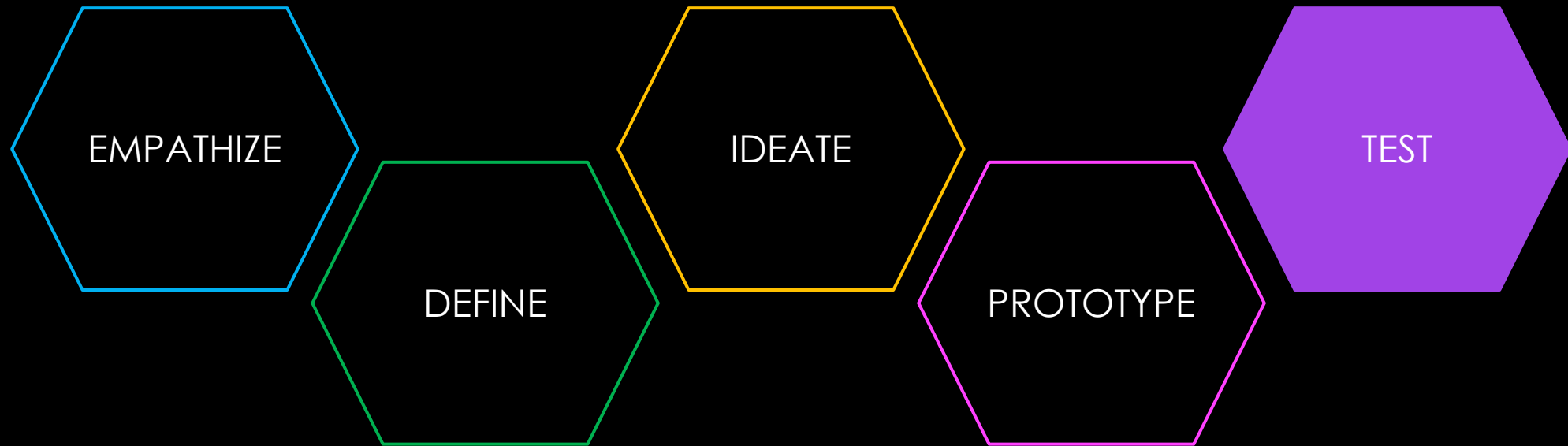
**Sidra Nadeem**  
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# Design Thinking



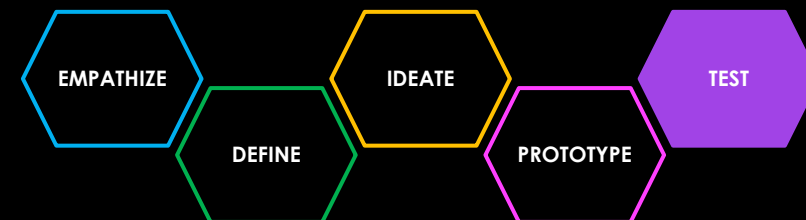
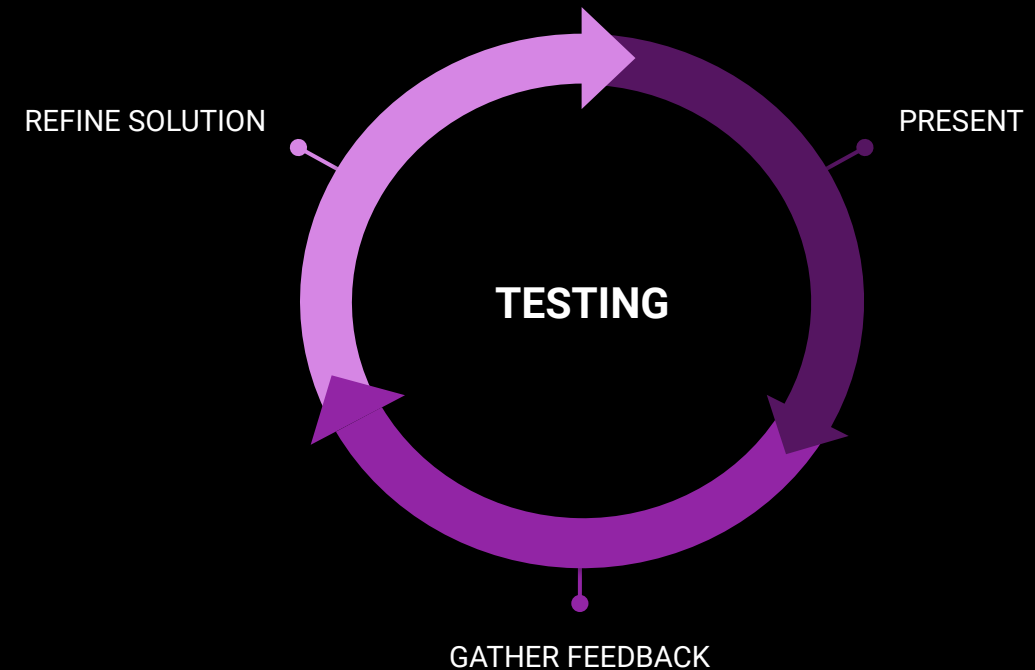
Prototype  
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# Today's Focus



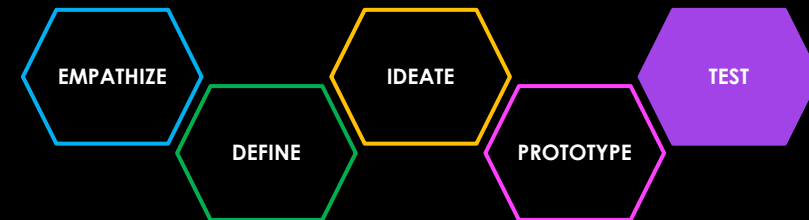
# Testing is your chance to gather feedback, refine solutions, and continue to learn about your users

- Iterative mode of design process
- Place low-resolution prototypes in appropriate context of user's life
- Prototype as if you know you're right, but test as if you know you're wrong



# Create authentic experiences for users to test your prototypes

- Learn more about your user
- Refine your prototypes and solutions
- Test and refine your Point of View



# Brief Overview of User Testing





# Testing from Developers' and Users' Perspectives

Devs watching QA test the product



adapted from

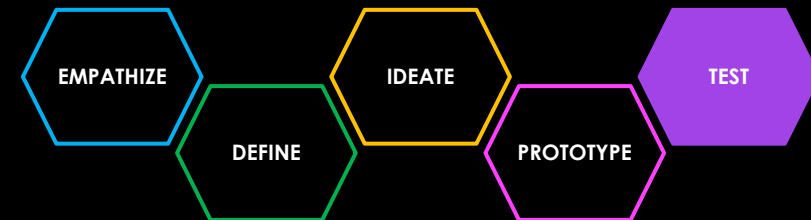
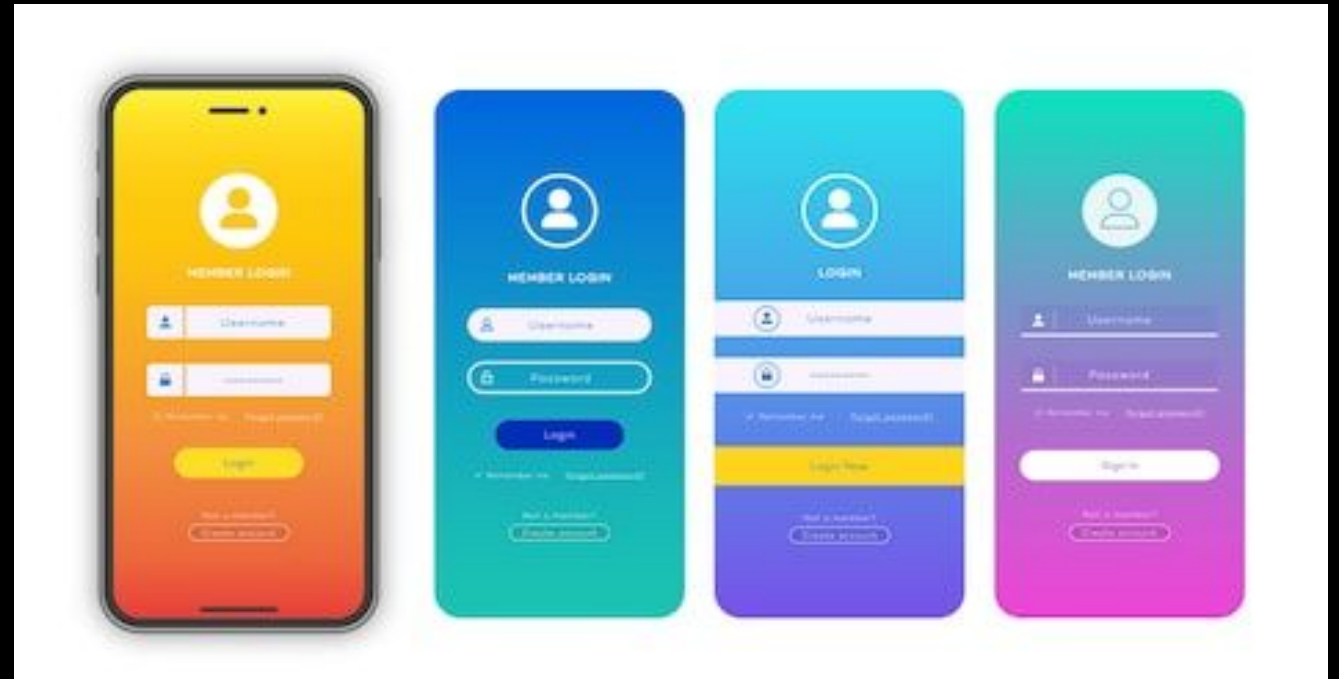
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<https://youtu.be/baY3SaIhf10>



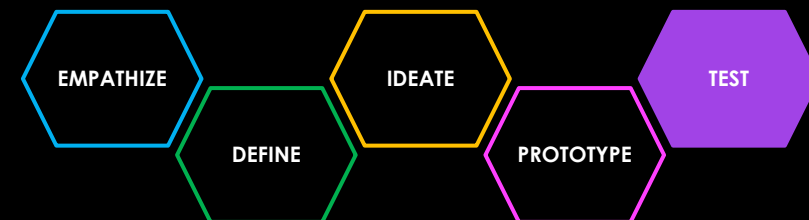
# Introduce A/B Testing

- What is A/B Testing?
- Testing different versions of a new feature

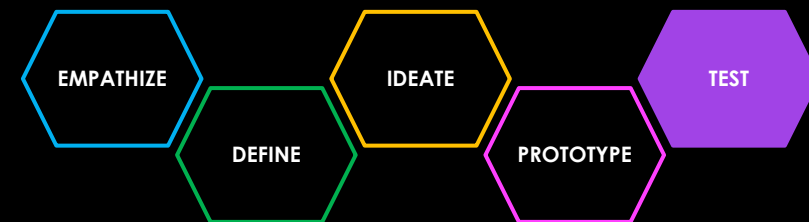
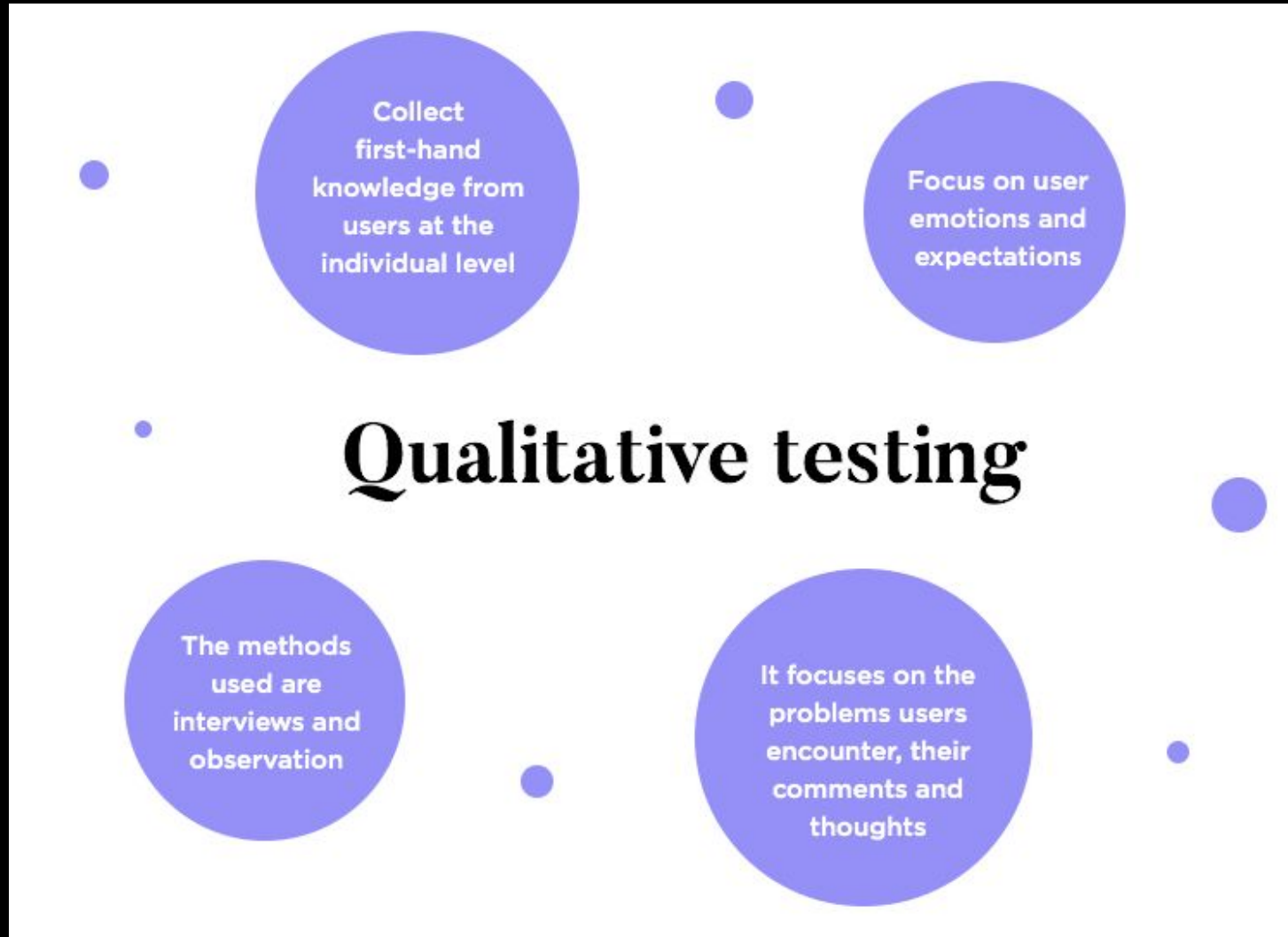


# Qualitative Testing

- Observational findings
- When do users seem to struggle?
  - Look at facial expressions
  - “Aha!” or “I’m confused...”
- Generate new ideas and find pain points

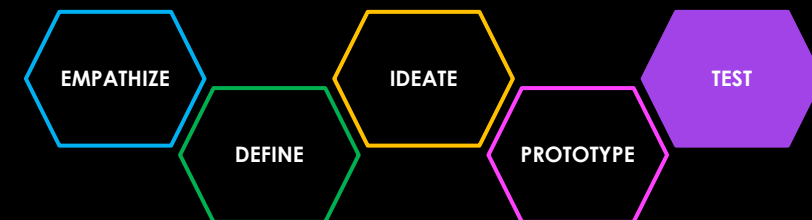
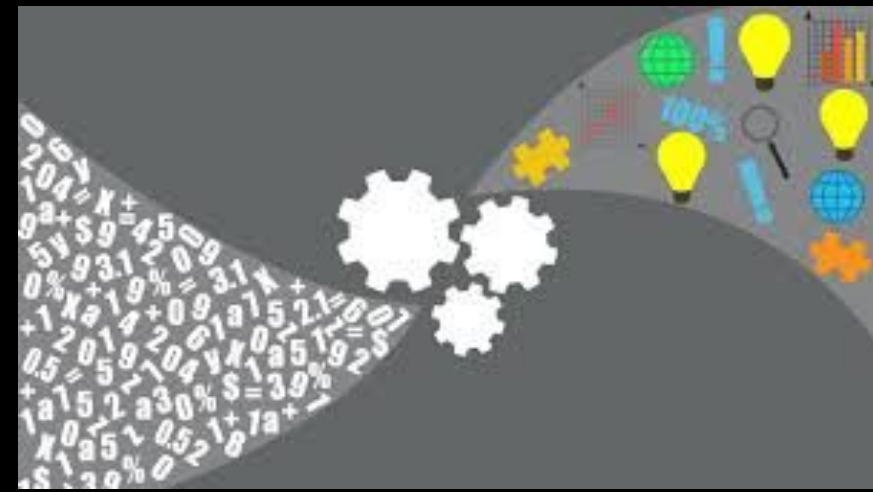


# Qualitative Testing

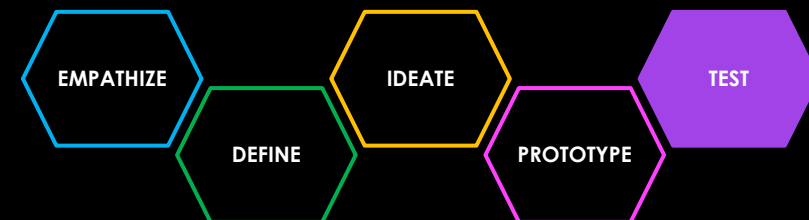
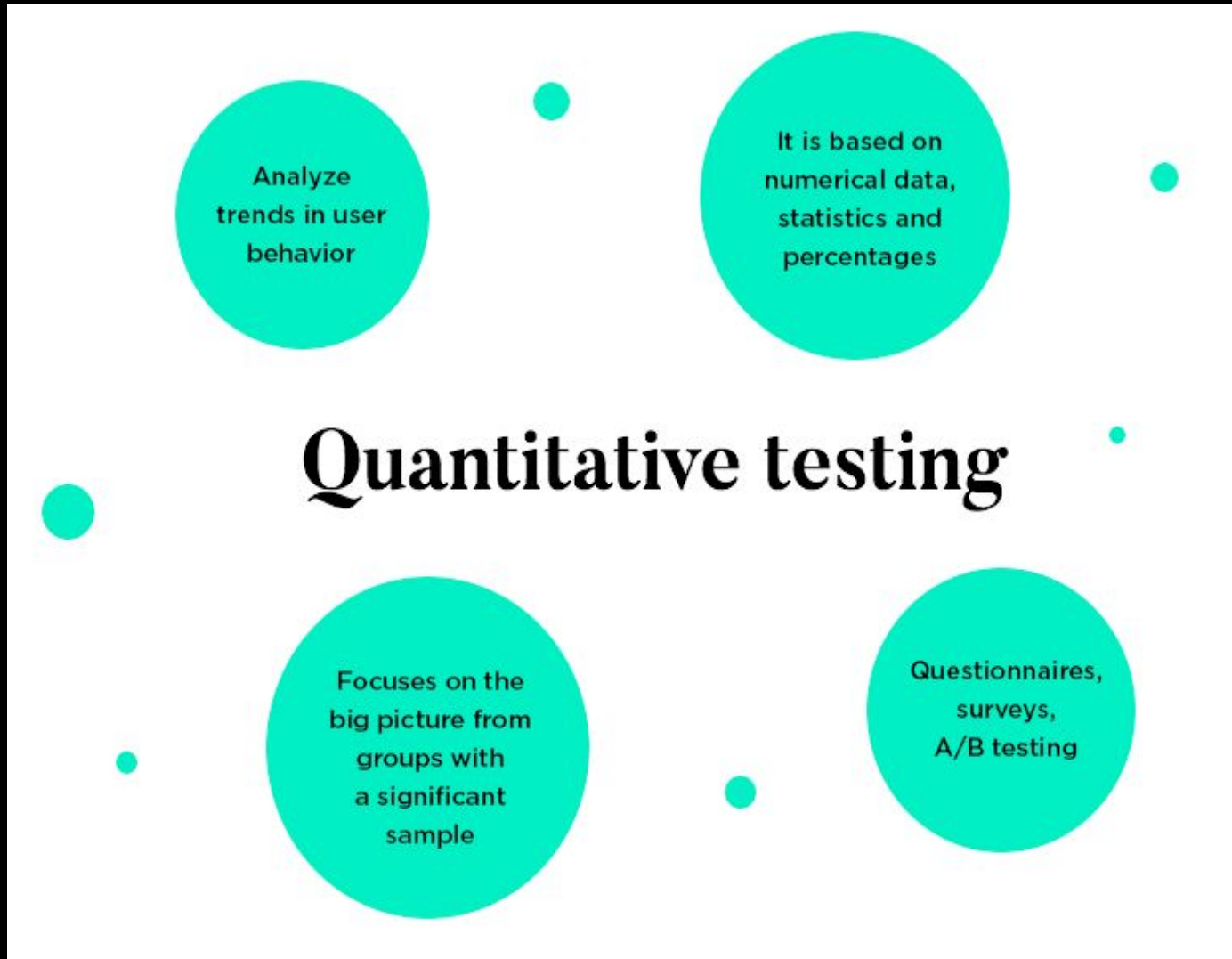


# Quantitative Testing

- Decisions are made based off of data
  - More observations + data is better
- Can describe how much better a new feature is
  - Time saved
  - New users
  - Cost
- Testing different versions of a new feature

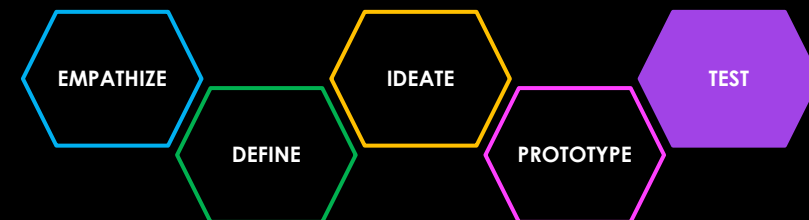


# Quantitative Testing



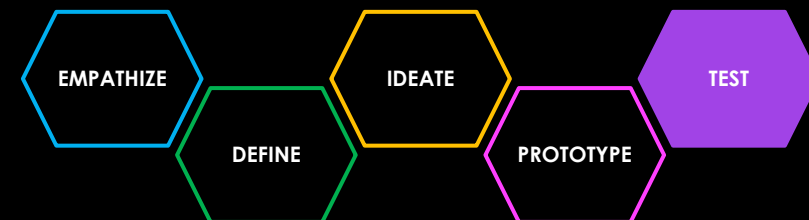
# Who to Test?

- Recruiting users for testing
  - Find a diverse set of users
  - Think about extreme users
- Think about multiple users!
  - Ex: Lyft has both drivers and passengers as users



# Conducting a Good Interview

- Don't ask leading or biased questions.
- 5 W's - Who, What, When, Where, Why?
- Have them talk through their experience!
- Use their language.





# Reminder: Understand Both Perspectives

- Understand POV of interviewer
  - Brainstorm good interview questions about using adjustable straps on a backpack
  - Share with others!
- Understand POV of interviewee
  - Run the experiment on yourself
  - Ask yourself how heavy is the backpack when it's full? etc
  - Share results!

## Tip: Scenes/Props/Roles

- When acting out your interviews, it is important to set the scene.
- **When** + **where** would your users be testing your product?
- What **props** would you need to use?
- What **roles** will everyone be playing?

# Demonstration: Headphone Sound Quality

But sometimes user testing doesn't go as expected



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<https://youtu.be/3Qg80qTfzgU>

# Breakout Rooms: Backpacks (~15 min)

What questions can we ask our interviewees about their experience with our new backpack design?

## Problem:

- Heavy backpacks are uncomfortable for commuting students.

## Proposed Solution:

- Backpack with multiple adjustable straps.

## Scene:

- Outside park that allows users to run/move with pack.

## Roles:

- User, interviewer, documenter, photographer

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## **Collaborative Breakout Sessions**

Breakout sessions are NOT recorded.

Don't be shy to show your friendly smile and participate!

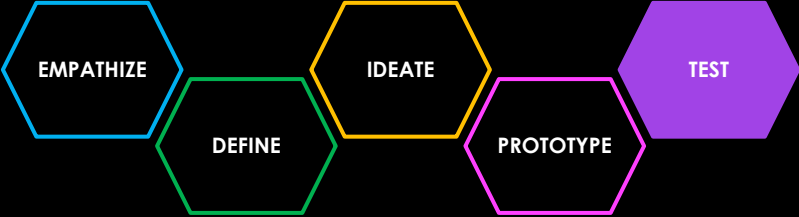
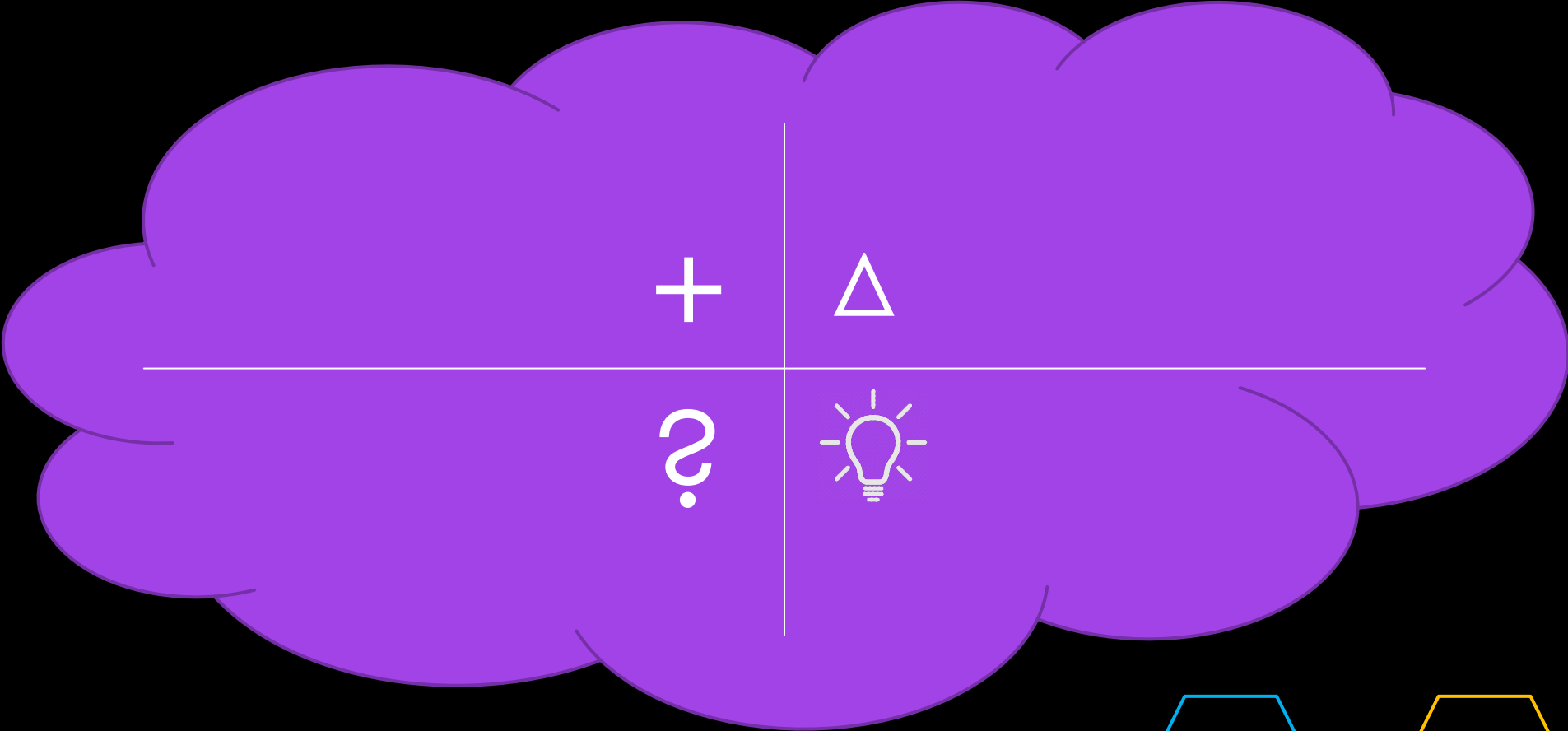
Join back into the main room after to share and learn more.

# Breakout Rooms: Share out

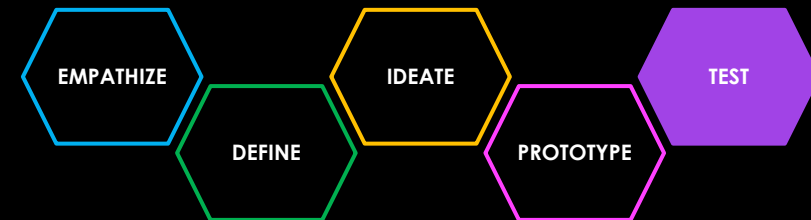
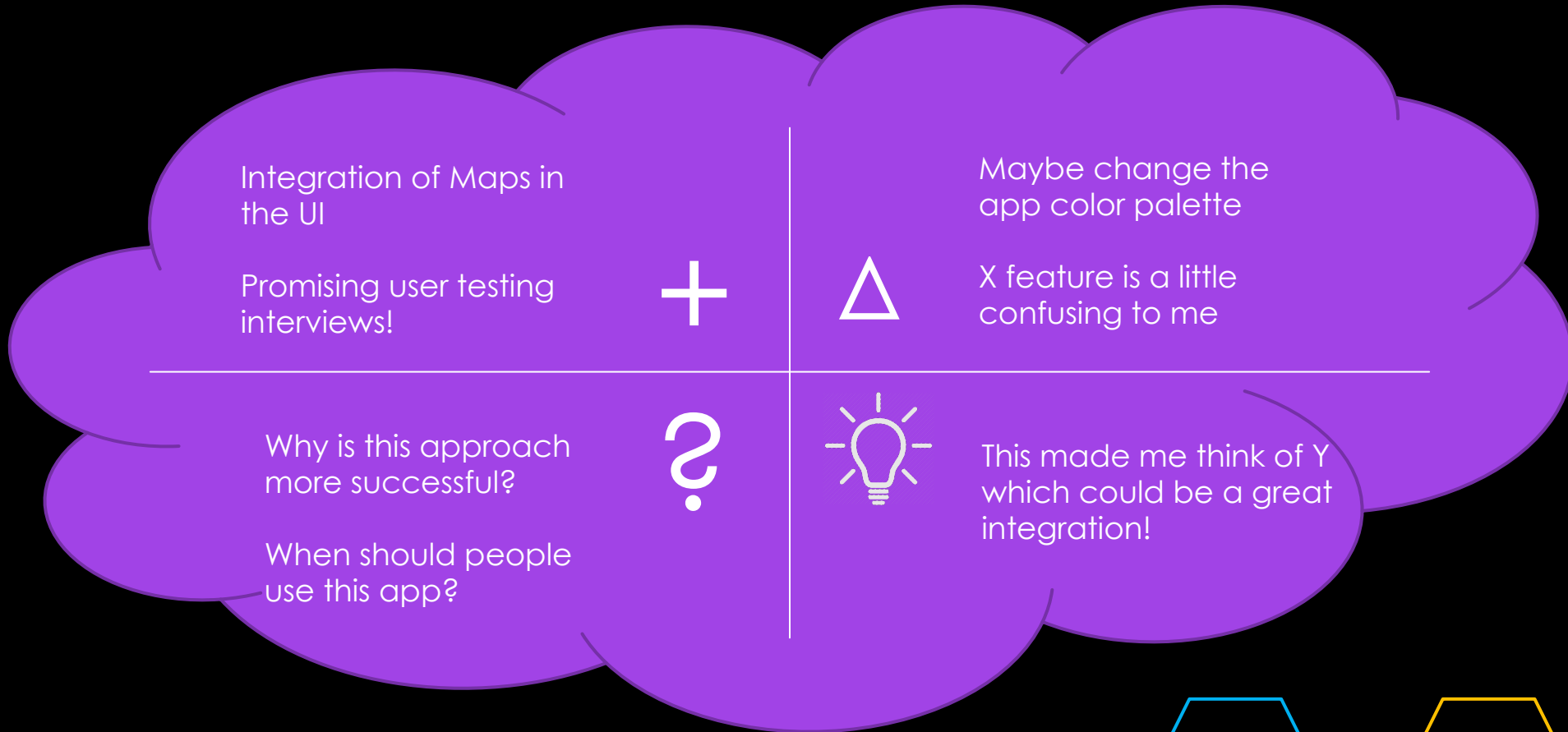
- How helpful?
- Complications?
  - Is the strap system too complicated?
  - Can students feel the load?
  - Is it user-friendly? How easy was it to use?
- Benefits/Flexibility?
  - When running/walking, is it comfortable?
  - Would you like to add or change any features (adjustable straps)? - roll them up
  - Is there anything you want to remove from the backpack?



# Feedback Capture Matrix

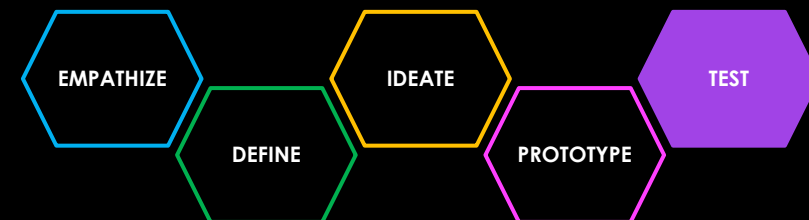


# Feedback Capture Matrix



# Homework

- Think about major research questions/hypotheses
- Draft a test plan
  - Think about a qualitative and quantitative test
  - Who should you interview?
- Try to run at least one type of test



# Thank you for attending!

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