

# FIRST For All - Workshop #3 Recruiting and Retaining Diverse Students

Workshop Insights - 11/21/2024

## 1. Changing Team Culture

#### Panelists:

- Promote inclusion by ensuring everyone on the team participates in outreach and business aspects, preventing stereotyping of roles.
- Provide low-risk technical opportunities for underrepresented members to build confidence (e.g., smaller technical tasks with room for error).
- Encourage cultural shifts that make all roles, technical and non-technical, equally valued.

#### Students:

- Diverse leadership makes minority groups feel more represented and comfortable.
- Hosting fun, inclusive events (e.g., playing games during lunch, creating meme buttons) helps foster a welcoming environment.

# 2. Recruiting Underrepresented Groups

#### Panelists:

- Partner with organizations like NSBE, SHPE, and Black Girls Code to reach a broader audience and gain mentorship opportunities.
- Showcase successful alumni or team members from underrepresented groups to inspire new recruits.
- Engage directly with schools or communities with underrepresented populations by hosting events or demonstrations.

#### Students:

- Freshman orientations to showcase the team and lower intimidation for potential recruits.
- Collaborate with other school clubs to share team culture.
- Use targeted yet inclusive messaging when advertising to underrepresented groups.

# 3. Retaining and Engaging Underrepresented Members

## Panelists:



- Break stereotypes by having the entire team contribute to outreach and business roles.
- Foster peer-to-peer mentorship relationships, pairing new members with experienced team members.
- Create spaces where diverse voices can share input safely, even when leadership tends to dominate discussions.

#### Students:

- Create subcommittees focusing on inclusion (e.g., "Rainbow Narwhals" for LGBTQ+ outreach).
- Host social hangouts to reduce hierarchical barriers and build friendships.
- Encourage leadership to spend downtime interacting with new or underrepresented members.
- Ensure team leaders are approachable, emphasizing inclusivity in the leadership pipeline.

# 4. Overcoming Gender Bias in Technical Roles

## • Panelists:

- Address the trend of girls gravitating to business roles by emphasizing that technical roles are accessible and valuable.
- Provide non-intimidating pathways into technical work to build confidence without fear of failure.

## • Students:

- Advocate for underrepresented members in group discussions and ensure their ideas are acknowledged.
- Assign roles intentionally to challenge stereotypes while respecting individual interests.

# 5. Measuring Diversity

## Panelists:

- Use school or local demographic statistics as benchmarks to evaluate team diversity.
- Focus on representation within the context of the team's surrounding community.

## • Students:

 Recognize and celebrate diverse achievements, creating a team culture that values all contributions.



# 6. Promoting a Welcoming and Inclusive Environment

#### Panelists:

- Encourage team-building activities that include everyone, from technical members to business-focused individuals.
- Regularly check in with team members to ensure their needs are being met.

## Students:

- Treat teammates like family and maintain a zero-tolerance policy for disrespect.
- Celebrate diverse cultural backgrounds and neurodivergence by integrating team practices like "play lava monster during lunch."

# 7. General Strategies for Equity and Inclusion

#### Panelists:

- Highlight how engineering and technical work impacts the real world to inspire interest and engagement.
- Provide guidance for balancing inclusivity with accountability for members who do not actively participate.

## • Students:

- Form spaces such as all-girls FLL teams to teach advocacy skills that can carry into higher education or professional careers.
- Conduct weekly meetings for team bonding and sharing updates to keep members engaged and informed.