

FIRST For All - Workshop #4

Breakout Room Facilitator Guide

To help you facilitate the breakout rooms during the *FIRST* For All workshops, we are providing an outline that you can use to encourage connection and engagement. Please consider this a loose guide to support you. *Feel free to go "off-script" if your group is naturally engaging and providing everyone an opportunity to share.*

Workshop Topic: "Dare Mighty Things Through STEM"

PURPOSE OF THE BREAKOUT ROOM

The intent of this exercise is to encourage students to (1) share best practices and their ideas on how to incorporate these learnings into their teams and communities (2) get to know each other. Our goal is to impart knowledge AND foster inclusivity, community and friendships.

DETAILS

Time in Breakout Rooms: 15 minutes

Participants: 4-5 students in a breakout room (plus you)

SAMPLE OUTLINE

- 1. Welcome Everyone and Introduce Yourself Since break out rooms have been mixed up, re-introducing would be good.
- 2. Give every student a chance to answer at least 1 of the questions.
- 3. Ask students to sum up with 2-3 strategies from the discussion. Facilitators will write the summary in the chat when they are back in the main room. The compiled list of takeaways will be sent out to all participants via a follow-up email.

POSSIBLE QUESTIONS:

- 1. Who are your role models and where do you find them? Can you be a role model for others?
- 2. Beyond your own FIRST team, what other STEM opportunities are there for girls in your community and how can you promote those?
- 3. If conversation starts to wane, might ask students if they want to share any of their action plans or discuss.

TIPS

- Please work to ensure that everyone has a chance to participate in the discussion. If one student is dominating the conversation, try to redirect and allow for other students to speak.
- Have someone be the timekeeper. Alert when 10 min has passed. Alert when 2 minutes are left.